

# GIRL SCOUTS *of Cranford*

## SUPER TROOP

### An Annual Recognition of Quality Girl Scouting For Ambassadors, Seniors, Cadettes, Juniors, Brownies, and Daisies

The **Super Troop** Award Program is designed to promote membership and retention in Girl Scouting and to encourage leaders, families and girls to work in partnership to achieve well-balanced program activities, leadership opportunities, and community service.

All grade levels may participate in the **Super Troop** Award Program.

This Patch Program is based on troop participation, rather than individual girl achievement. If the troop completed the activities, individual girls are not excluded because they missed one or some of the activities.

The program year begins **July 1, 2018** and ends **May 31, 2019**. Requirements cannot be carried from one year to the next. A troop, group, Cranford Service Unit or GSHNJ activity or event may be used to satisfy only one requirement.

An activity cannot be used to fulfill more than one Super Troop requirement.

This patch may be earned annually, if the requirements are met each year. (Girls participating for the first time will receive the patch, for girls who have the patch they will receive segment year patches for every year of participation).

Troop leaders will receive Super Troop patches approximately three weeks after the order is placed.

Upon completion return entire application packet along with payment for patches.  
**Deadline: May 31, 2019.**

**Mail to:** Girl Scouts of Cranford  
Attn: Super Troop  
64 Centennial Avenue  
Cranford, New Jersey 07016

If you have questions regarding the program, please contact the **Girl Scouts of Cranford SUPER TROOP Coordinator** at [SU48@cranfordgirlscouts.com](mailto:SU48@cranfordgirlscouts.com).

## Troop Administration

Complete 11 of 17 items in this section, **including all starred ★ items.**

*Please elaborate as needed. Feel free to attach additional sheets if necessary.*

- ★  New troops with new leadership, registered within 3 weeks of the first troop meeting.

**OR**

Re-registering troops with at least five girls and two adults from more than one family submitted re-registration for the next membership year by the *Early Bird* deadline date of **July 15, 2018.**

**OR**

All girls and adults in re-registering troops, registered by **September 30, 2018.** New members added throughout the year registered within three weeks of the first meeting or joining the troop.

**Date troop registered:** \_\_\_\_\_

**Early Bird:**  **Yes**  **No**

- The troop has retained 70 percent of its girl members from one registration year to the next. The girls may either register in the same troop or in the troop to which they will be bridging into. (This does not apply to new troops.) To figure retention rate, divide the number of girls re-registered by the number of girls registered last year. (Girls who have moved away need not be included.)

**Retention rate:** \_\_\_\_\_

**OR**

This troop has increased its membership by adding two or more **NEW** members. This does not include girls bridging from one level to another or transferring.

**Number added:** \_\_\_\_\_

- All necessary adults have completed the volunteer and/or the re-registration application process.
- In addition to the leader and co-leader, other adults help the troop. At least two additional adults are currently registered with the troop.

**Additional adults are:** \_\_\_\_\_

\_\_\_\_\_

- The troop has a volunteer TCM (Troop Cookie Manager), who is not the leader/co-leader.
- Troop met the recommended size, as stated in **Volunteer Essentials** stated on pages 10 and 50. This troop has \_\_\_\_\_ girl members and \_\_\_\_\_ adult members.
- ★  The leaders or co-leaders have all required education.
- Troop volunteers have participated in one additional Girl Scout educational opportunity.
- ★  Troop has a bank account for troop funds and submitted its annual financial report by the deadlines established by the Cranford Service Unit.
- ★  Troop has an adult representative at all service unit meetings.
- ★  Troop has at least one adult who is a certified First Aider as recommended in **Volunteer Essentials** on pages 54 and 55.
- Troop has at least one outdoor-trained camp person.
- Troop members come from more than one school.
- Programs are planned with the age, ability and experience of the girls in mind.
- Troop includes or is willing to include girls of all abilities.
- Troop membership is representative of the community's racial/ethnic makeup.
- ★  This troop keeps parents/guardians informed through the use of a troop newsletter or other type of communication (calendar of events, parent emails, telephone trees, etc.).

**Method of communication used:** \_\_\_\_\_

## Troop Program

Complete 9 of 14 items in this section, **including all starred ★ items.**

*Please elaborate as needed. Feel free to attach additional sheets if necessary.*

- Girls have an active role in the decision making process of the troop. Girls are actively involved in planning, carrying out, and evaluating troop activities that are appropriate for the grade level of the troop. The following is a recommended guideline:
 

Girl Scout Daisy	25%	Girl Scout Junior	75%	Girl Scout Senior	85-90%
Girl Scout Brownie	50%	Girl Scout Cadette	80-85%	Girl Scout Ambassador	90-100%
- ★  Girl-Adult partnership is evident in planning and carrying out your troop activities. Give two examples: \_\_\_\_\_  
\_\_\_\_\_
- ★  Troop has participated in this year's Fall Product Sales Program **and** the Cookie Program.  
**Fall Product Sales Program number of participants** \_\_\_\_\_  
**Cookie Program number of participants** \_\_\_\_\_
- Troop has learned about and met the challenge of donating .50 cents per girl to the Juliette Low World Friendship Fund.
- ★  Girls are able to use the Girl Scout Promise and Law as guidelines for their own actions and relationships. What part of the law exemplifies your troop? \_\_\_\_\_  
\_\_\_\_\_
- Describe one activity your troop did from GSUSA's published materials (Journeys, Badges, Etc.).  
\_\_\_\_\_
- ★  The troop took part in at least two outdoor experiences this year. What did you do? When and where? \_\_\_\_\_  
\_\_\_\_\_
- The troop attended a Cranford Service Unit, community, or GSHNJ outdoor or environment education program. Name of the program and site: \_\_\_\_\_
- ★  Community service is an integral part of Girl Scouting. List two service projects your troop has completed or is in the process of completing: \_\_\_\_\_  
\_\_\_\_\_
- Ceremonies are an important part of Girl Scouting. List two ceremonies performed by girls in your troop: \_\_\_\_\_  
\_\_\_\_\_
- Girls are interested in a variety of topics. Please list three GSHNJ or Cranford Service Unit events that your troop attended which reflect the diverse interest of your girls: (examples include: World Thinking Day, environmental education, the arts, sports, science and technology, etc.)\_\_\_\_\_
- Please list one initiative that has helped to create a more world friendly environment (reduce, re-use and recycle) \_\_\_\_\_
- List at least one bridging activity that your troop participated in: (i.e: volunteering at a bridging ceremony, your troop bridging to the next level, helping a younger troop bridge, etc).  
\_\_\_\_\_
- The troop is governed democratically with girl input. What type of system(s) does your troop use:
 

<input type="checkbox"/> Brownie Ring	<input type="checkbox"/> Executive Board	<input type="checkbox"/> Other _____
<input type="checkbox"/> Daisy Circle	<input type="checkbox"/> Town Meeting	<input type="checkbox"/> Patrol System
- ★  How did your troop promote the positive impact of Girl Scouting in your community? (Examples include participating in parades, flag ceremony at community event, service projects, exhibit or demonstration at local or state fair, volunteer at community event, cookie booth sales, etc.)  
\_\_\_\_\_

